



Reading Groups



The Green Hat

possibilities,
alternatives, new ideas



BOOK CLUB



THE TASK: In a group, read a book together and meet to share your thoughts about the book.



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BOOK CLUB

Process (if self-nominating) :

1. Nominate a book that a group could read together. Reproduce the details from the book club nomination form and submit it to your teacher for approval.

BOOK CLUB NOMINATION FORM



Title of book:

Author:

Book synopsis:

Reasons why this book would be a good choice for book club:

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2. Once the nomination has been approved by your teacher, invite the class to join a book club group for this title. If books are part of the school collection, select a book and form a group to read this same book. Provide a time frame for signing up and obtaining a copy of the book.
3. Create a reading schedule (so all group members know the number of pages to read and when).
4. Meet to discuss the book. Group roles are included at the end of this activity to aid the smooth running of the group. Each person in the group needs to bring at least one of the following to the scheduled meeting to discuss:
 - A quote
 - A question
 - A reflection
 - A Prediction
5. Nominate one group member to share with the class (or a smaller group) the main points discussed.





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GROUP ROLES

FACILITATOR

– Keeps the group on task

Sounds like:

- Asking questions
 - leading the group discussion
- Ensuring each member's views are heard (ask specific individuals who have not contributed to share their thoughts/ideas/ views/opinions)
- Encouraging effective communication (listening, one person speaking at a time, courteous, respectful)

Looks like:

- Organised
- Lots of discussion
- Inviting atmosphere to contribute
- Quiet voices
- Peaceful

Feels like:

- Listening and paying attention
- Being a coach – being aware of the different ways individuals can contribute.
- Valuing individual contributions



CONTRIBUTOR

– All group members are expected to contribute to discussions

Sounds like:

- Freely putting forward your ideas and opinions
- Being respectful to other group members
- Actively listening
- Asking questions

Looks like:

- Involved in an engaging discussion
- Respectful
- Only one person speaking at a time
- Everyone contributing

Feels like:

- All contributions are valued
- Respectful discussion
- No negative comments or reactions. Any difference of opinion needs to be addressed with the utmost respect with a view to understanding an alternative view and/or respectfully challenging varied view points



RECORDER

– Summarise the discussion on a graphic organiser (for example, a mind map)

Sounds like:

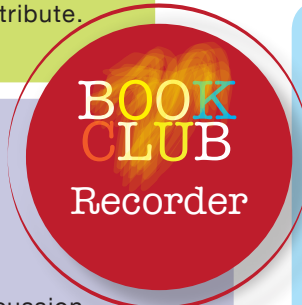
- Clarifying the points of discussion – “My understanding is that you are saying, is that correct?” “Does anyone have any ideas as to how we can best record this information?”

Looks like:

- Organised notes taken – use colour, symbols and pictures to convey the ideas shared.
- Part of a cooperative team
- Group effort to summarise the key points

Feels like:

- Listening and paying attention
- Paraphrasing people's contributions to the discussion



REPORTER

– Share with the class (or a small group) the main points discussed

Sounds like:

- Confident presentation
- Sharing the thoughts and opinions from each member of the group
- Informative
- Inspiring – you should aim to present the information in a way that will inspire others to read this book

Looks like:

- Gaining a clear understanding of the discussion
- Clarifying and understanding what the recorder has documented
- Asking questions of group members to gain a deeper understanding of their input

Feels like:

- Responsibility – being responsible for sharing the ideas and opinions on behalf of the group (with the group, decide what to share)

