



LOGICAL-MATHEMATICAL



**The Blue Hat**  
managing the  
thinking process



## AND THE SURVEY SAYS...

**THE TASK:** Are your reading habits similar to, or different to those of your parents or carers when they were your age? Prepare and conduct a survey to find out. Compare and contrast the similarities and differences of their reading habits to your own reading habits.



### THINKING SKILLS: PREDICTING

What do you think you know about the reading habits of the person you will be interviewing (that is, their reading habits when they were your age)?

- How often do you think this person read when they were your age? What was their favourite book when they were your age? What was their favourite genre when they were younger? Who was their favourite character? Are there any books that had a lasting impact on them?

Record your ideas in your book or on your tablet.





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# AND THE SURVEY SAYS...

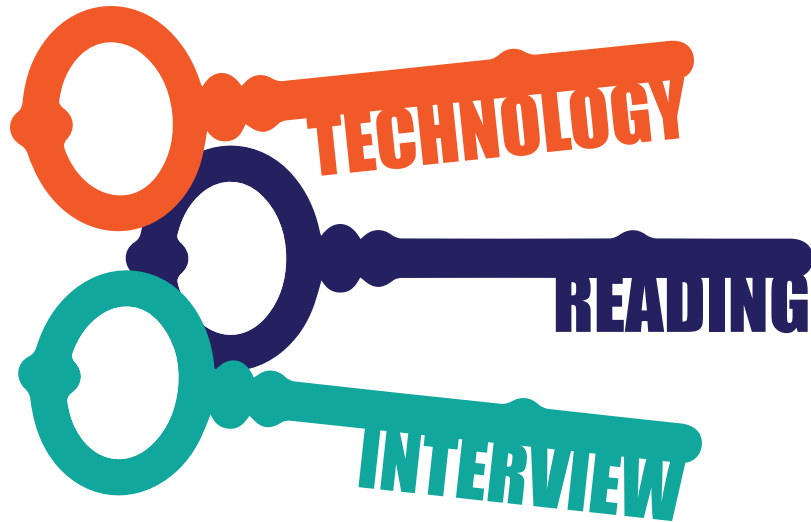


## CURIOUS QUESTIONS

What are you keen to learn more about when it comes to your chosen person's reading habits? This may relate to some of the questions in the 'prediction' section earlier in this activity that you did not know the answers to.

- What concerns and/or intrigues you about their reading habits when they were your age? What questions do you have for them?

Record your questions in your book or on your tablet.



## UNLOCKING THE ANSWERS TO THE CURIOUS QUESTIONS

How can you explore these questions?

- What specific questions do you need to add to your survey to gain information in response to what is concerning and/or intriguing you?



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# AND THE SURVEY SAYS...

## DESIGNING A SURVEY:

- **Create questions to find out about the reading habits of your parents or carers when they were your age.**
- Types of questions to consider using:
  - ~ **Open ended questions**
    - where the person being surveyed provides an answer in their own words.
  - ~ **Closed ended questions**
    - where there is a list of options to choose from (similar to multiple choice).

For example,

**How often did you read when you were my age?**

- Every day
- Most days
- Once a week
- Rarely

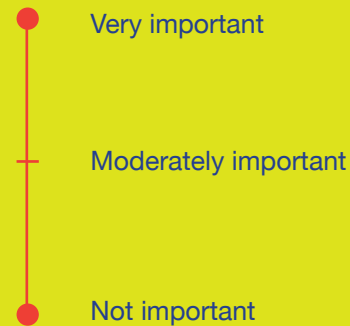
**Which genres did you enjoy reading when you were my age?**

- Non fiction
- Fiction
- Classics
- Adventure
- Mystery
- Biography
- Autobiography
- Humorous
- Science Fiction
- Fantasy
- Diaries
- Other \_\_\_\_\_

- ~ **Questions could also be answered on a scale**

For example,

**How important was reading to you when you were my age?**



- ~ **Yes or no questions**

For example

**When you were my age, did you like being read to? Yes / No**

**When you were my age, did you enjoy reading by yourself? Yes / No**

- **Design questions to gather information about your parents or carers reading habits**
  - ~ Find out what attracted them to a particular book (was it the author, genre, cover, the blurb?)
  - ~ What was their favourite genre?
  - ~ Who was their favourite author?
  - ~ What books do they still recall from their childhood and what reasons do they attribute to remembering these titles?
  - ~ How often did they read?
  - ~ Why did your parents or carers read as opposed to enjoying another activity OR why wasn't reading viewed as an enjoyable or worthwhile activity?
  - ~ What did your parents or carers enjoy and not enjoy about reading?



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# AND THE SURVEY SAYS...

Once you have designed your survey, complete it with your parents or carers.

Analyse the survey results by comparing and contrasting your reading habits to those of your parents or carers on a Venn diagram (see example template with headings at the end of this activity). Make your Venn diagram as creative as possible by using pictures, symbols, colours and words to record your information on the Venn diagram.

