WHY EVERY SCHOOL NEEDS A QUALIFIED TEACHER LIBRARIAN

EDUCATION

A qualified teacher librarian (TL) is dual qualified – has recognised teaching AND librarianship qualifications.



TEACHER LIBRARIAN ROLES

Identify the teaching, learning as well as the recreational reading needs of the school community and curate the library collection to meet these needs.

A TL is a **curriculum planning partner** - supports teachers with resources, inquiry pedagogy and information literacy across the entire curriculum.

Teach cross curriculum information literacy programs using research supported practices

Explicitly teaches:

- Skills and strategies to identify information needs and locate information
- How to evaluate information
- How to present findings

TLs **promote** reading and a reading culture in the school, supporting students to become engaged and motivated readers.

Support all students to become efficient users and creators of information.

Promote critical and creative thinking

LIBRARY COLLECTION

Library collection (chosen according to specific criteria using reputable sources) supports the curriculum, caters to diverse interests and needs, plus it includes different points of view and perspectives.

Library collection includes:



Print resources – books (fiction, non-fiction, poetry, picture books, verse novels, graphic novels, manga, magazines.)



Graphic resources - photos, pictures, illustrations, charts, models, kits.



Audio visual - audio books.



Electronic resources - apps, software.



Online resources - Internet sites, data bases

COLLABORATION

with teachers is a key role of a Teacher Librarian to support and extend learning experiences.

What could this collaboration look like?



Ensuring resources in collection support curriculum as well as interests of students.

TLs can achieve this by responding to teacher needs, student interests and by keeping abreast of emerging trends and topics.

Curating collections of resources and pathfinders to cater for diverse needs for specific learning experiences. TL's draw on knowledge of the collection, newly published resources and access to professional database searches to supply physical and digital resources in varied formats, to best support a learning experience to ensure information is accessible for all students.

Create units and resources with teachers. This could include an inquiry based unit where the TL also curates books, websites and apps for this, or may be individual lessons including assessment.

Teaching research skills and how to critically engage with various information sources

Presenting book talks to expose children to a range of genres, authors, voices and themes.

TL's are reading and literacy advocates



Match readers to books



Organise CBCA Book Week + author visits



Make books visible



Facilitate book clubs



Manage book challenges (for eg Readers Cup)



Purchase titles recommended by students

Teacher Librarians strive to make the library a safe and inclusive space.