



INTRAPERSONAL



The Green Hat
possibilities,
alternatives, new ideas



**CLOSE YOUR EYES
AND IMAGINE...**



THE TASK: Put your visualisation skills to use and choose one of the four options included in this activity. Be sure to illustrate and/or write out your response.

You might choose to respond to the options by creating an artwork, a model (perhaps 3D model or use a computer aided design program to create a model) or use apps to create your response. The more creative the better.



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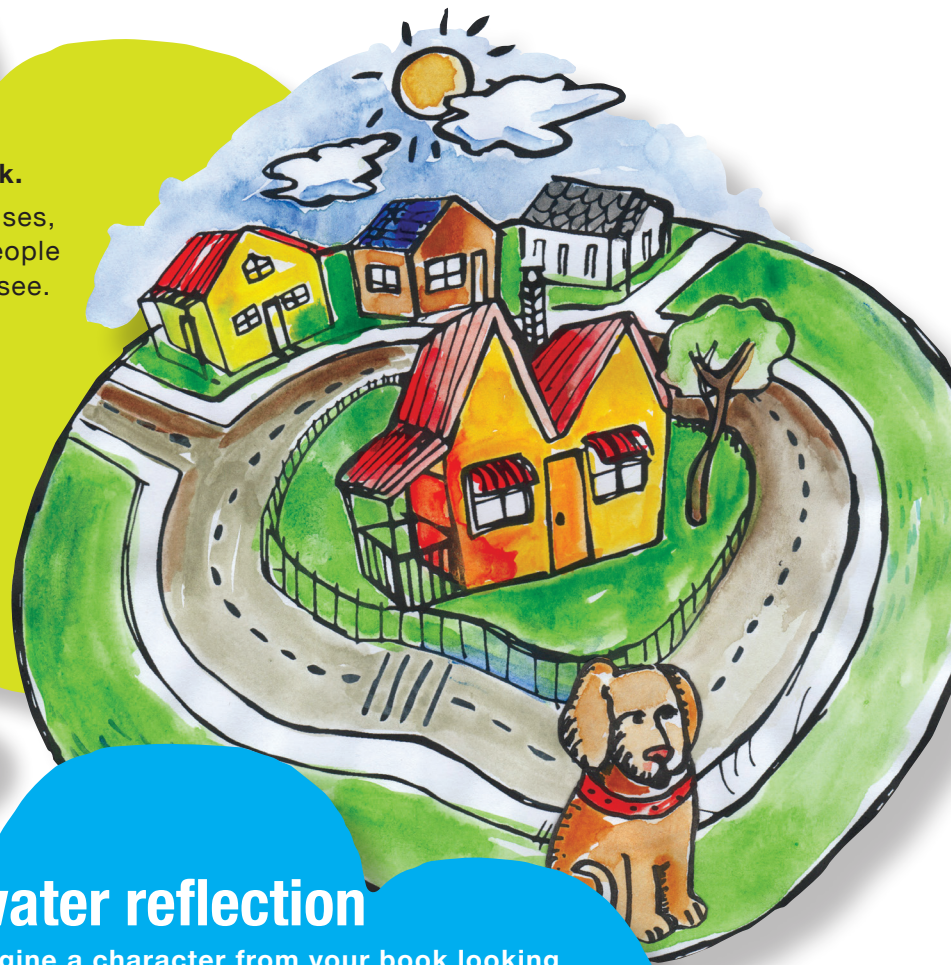


**CLOSE YOUR EYES
AND IMAGINE...**

...a bird's eye view

Imagine yourself flying in the sky and looking down at a scene from your book.

- Imagine looking at the land, the houses, buildings, landmarks, landscape, people and the setting. Visualise what you see.
- What are the rooftops made out of? What colours are the tops of the buildings/houses/structures? What does the landscape look like (think of the layout, colours, textures, the size of the structures and people, any landmarks)?
- What are the people doing?
- What else do you notice from this perspective?



...a water reflection

Imagine a character from your book looking into a pool of water and studying their reflection. What do they see?

- Consider the location and shape of each facial feature.
- What shape does their hair make against their face?
- What emotions can be detected? How?
- Consider including any clues relating to the setting of the book.



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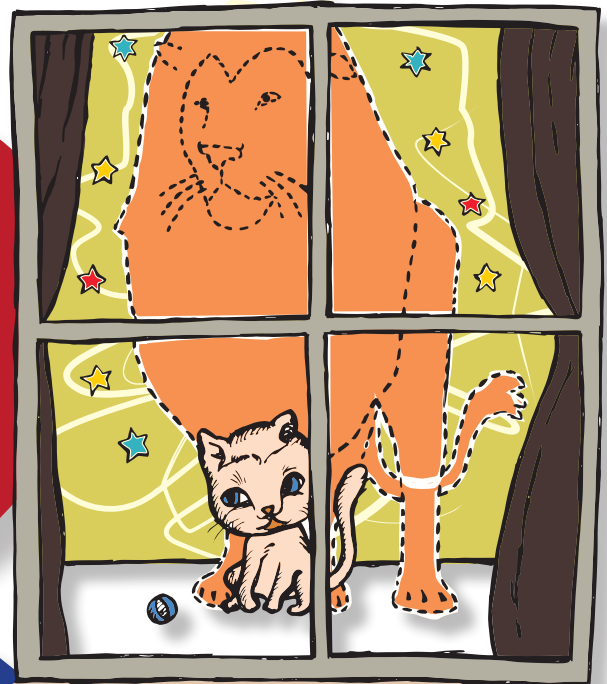
**CLOSE YOUR EYES
AND IMAGINE...**

...looking through a window

Imagine you are looking through a window and into a room, or home, that was in a book you read.

What do you see? Describe or illustrate the setting, atmosphere, people there and other details about the scene you see. How does this scene make you feel?

Explain your reasoning for this.



**Based on your understanding
of a character, visualise a
character from a book you have read
ten years from now.**

**Consider the questions and statements here and use your responses
to these to develop a creative and detailed response (providing lots of
information and clues as to what the character is like ten years from now).**

...ten years from now

- What does the character look like ten years from now – consider hair colour, hair style, facial features, style of clothing?
- Describe or capture their personality in an illustration or some other creative response ten years from now – for example, bold, adventurous, laid back, dramatic, calm, captivating, compassionate, creative, fun loving, disrespectful, grumpy, pessimistic, perfectionist, withdrawn, reckless, resentful.
- Is this character single, in a relationship, married, with a family?
- Consider the character's dreams and aspirations – have they fulfilled them?
- What job or career do they have?
- Is the character studying?
- What goals has the character fulfilled? Which goals have not been achieved?
- How does the character enjoy spending their time now?
- What hobbies or interests does the character have?