Build a Reading Culture, One Action at a Time

SMALL ACTION	WHAT IT CHANGES	WHAT IT LEADS TO	CULTURE SHIFT
Student recommendation shelf or display	Student voice is valued and visible	More student led acquisition, book conversations and recommendations	Reading becomes engaging, social and part of the community conversation
Be responsive to students interests	Students feel seen and valued	Greater engagement with reading	Reading becomes student-driven and personally meaningful
Gather evidence about reading experiences, habits and interests	Collection development decisions are informed by evidence	A relevant collection aligned to the needs and interests of the school community	Students feel seen as readers
Teach students how to choose books - teach tools and strategies	Students become confident choosing books independently and book choices become more intentional	More positive reading experiences	Students develop agency as readers
Address barriers to reading	Reading becomes more accessible	Greater confidence and participation	A community of diverse readers emerge where every reader feels they belong
Adopt a flexible and adaptive dynamic shelving approach such as front-facing books or using containers to theme or group book collections	Makes books browsable, noticeable and easier for students to independently navigate the collection	More browsing and engagement with the collection	Makes books desirable

Reading Opens Doors with Elise Ellerman

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Promote books in engaging ways such as book trailers, interactive book bentos or author visits	Students are regularly exposed to a diverse range of books in different formats and genres	More opportunities for connection, engagement and exploration	Books become part of everyday conversation
Make reading role models visible	Students see reading reflected in the people they respect and they see diverse reading identities	Greater student motivation to read	Reading becomes valued and aspirational
Rotate displays regularly, be inspired by current events and led by student interests	Reading feels relevant and inviting	Increased curiosity	The library becomes a place of discovery and reading connects to the real world
Read aloud regularly - invite guest readers, have an initiative such as First Chapter Tuesday	Shared reading experiences increase	Greater engagement	Stories become part of school culture
Create book clubs	Reading becomes collaborative	Deeper discussion	Reading becomes a shared experience
Make borrowing easier	Barriers are removed	Greater access to books	Reading becomes accessible
Create cosy reading spaces	Reading feels inviting	More recreational reading	Reading becomes part of school life

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